# Information Technology in Litigation and Investigations February 3-7, 2003 Columbia, South Carolina

## Agenda

## Monday, February 3, 2003

8:00 - 8:30 A.m.	Registration
8:30 - 8:45 A.m.	Welcome and Administrative Remarks
8:45 - 10:00 A.m.	Technology, Litigation, and the Future-An Overview
10:00 - 10:15 A.m.	Break
10:15 - 11:15 A.m.	Forensics/electronic Discovery
11:15 - 11:45 A.m.	Basic Windows Navigation
11:45 - 12:45 P.m.	Lunch
12:45 - 1:15 P.m.	Computer Setup and Team Assignments
1:15 - 2:15 P.m.	<b>Digitization Process</b>
2:15 - 2:30 P.m.	Break
2:30 - 3:30 P.m.	<b>Digitization Process (Continued)</b>
3:30 - 3:45 P.m.	Break
3:45 - 4:30 P.m.	<b>Courtroom Technology Demonstration</b>
4:30 - 5:00 P.m.	Introduction to Courtroom Equipment
5:00 P.m.	Recess

## Tuesday, February 4, 2003

8:30 - 10:00 A.m. Using Graphics in the Courtroom: Powerpoint

10:00 - 10:15 A.m. **Break** 

10:15 - 12:00 P.m. Using Graphics in the Courtroom: Powerpoint (Continued)

12:00 - 1:15 P.m. **Lunch** 

1:15 - 2:15 P.m. Using Graphics in the Courtroom: Powerpoint (Continued)

2:15 - 3:15 P.m. **Team Workshops #2** 

3:15 - 3:30 P.m. **Break** 

3:30 - 4:30 P.m. **Ethics** 

4:30 - 5:00 P.m. **Team Workshops #3** 

5:00 P.m. Recess

#### Wednesday, February 5, 2003

8:30 - 10:00 A.m. **Casemap** 

10:00 - 10:15 A.m. **Break** 

10:15 - 11:45 A.m. **Casemap (Continued)** 

11:45 - 1:00 P.m. **Lunch** 

1:00 - 2:30 P.m. **Timemap** 

2:30 - 3:30 P.m. **Digital Evidence** 

3:30 - 3:45 P.m. **Break** 

3:45 - 5:00 P.m. Casemap and Timemap Exercise

5:00 P.m. Recess

#### Thursday, February 6, 2003

8:30 - 9:30 A.m. **Sanction II** 

9:30 - 9:45 A.m. **Break** 

9:45 - 11:45 A.m. Sanction II (Continued)

11:45 - 12:45 P.m. **Lunch** 

12:45 - 3:00 P.m. Sanction II (Continued)

3:00 - 3:15 P.m. **Break** 

3:15 - 5:00 P.m. **Team Workshops #1** 

5:00 P.m. Recess

## Friday, February 7, 2003

8:30 - 9:45 A.m. **Team Workshops #4** 

9:45 - 10:00 A.m. **Break** 

10:00 - 11:30 A.m. **Team Presentations** 

11:30 A.m. **Adjournment**